

Selected CV for Fit Learning™

History/Overview

Our company was born within the University of Nevada, Reno Department of Psychology in 1998. Privatized in 2003 as *The Center for Advanced Learning (CAL)*, it was re-branded as *Fit Learning™* in 2010. In 2014, *Fit Learning Systems, LLC* was formed to serve as a management and resource hub for our rapidly growing international network of affiliate laboratories.

Founders

Kimberly Berens, Ph.D., BCBA-D
Nicholas Berens Ph.D.
Kendra Newsome, Ph.D., BCBA-D, LBA
Donny Newsome, Ph.D.

Our Mission

At Fit Learning, our mission is to transform the learning abilities of all children who walk through our doors such that they achieve greatness in our communities and beyond.

Grants & Awards

National Science Foundation, SBIR Phase I: *A smart behavior modification platform to improve motivation, learning & self-esteem*. Awarded July, 2016 (\$225,000.00). Executed in collaboration with eBravium.

Publications

Gist, C., & Bulla, A. J. (2020). A Systematic Review of Frequency Building and Precision Teaching with School-Aged Children. *Journal of Behavioral Education*, 1-26.

Newsome, K., Fuller, T.C., Meyer, S., Berens Nix, K., & Newsome, D. (in press) Behavioral Education. In Maragakis, A., Drossel, C., & Waltz, T. (Eds). *Applications of Behavior Analysis in Healthcare and Beyond*. Switzerland: Springer International Publishing Company.

Sawyer, M. R., Newsome, K. B., & Newsome, D. (2020). From Private Practice to Public Service: A Preliminary Investigation of the Fit Lite™ Model With At-Risk Students. *Behavior Analysis in Practice*, 1-8.

Meyer, S., Newsome, D., Fuller, T., Ghezzi, P., Newsome, K. (2020). *Agility: What it is, how to measure it, and how to use it*. Behavior Analysis in Practice.

- Newsome, D., Newsome, K., Fuller, T., Meyer, S. (2019). *How Contextual Behavioral Scientists Measure and Report About Behavior: A Review of JCBS*. Journal of Contextual Behavioral Science, Special Section.
- Stewart, I., McLoughlin, S., Mulhern, T., Ming, S., & Kirsten, E. B. (In press). Assessing and teaching complex relational operants: Analogy and hierarchy. In R. Rehfeldt, J. Tarbox, M. Fryling, & L. Hayes (Eds.), *Applied Behavior Analysis of Language and Cognition*. New Harbinger.
- Smith, C. and Alavosius, M. (2013-2016). A program evaluation of Fit Learning using AIMSweb. *McNair Scholars Research Journal*, 6, 324-332.
- Brosnan, J., Moeyaert, M., Newsome, K. B., Healy, O., Heyvaert, M., Onghena, P., & Van den Noortgate, W.(2016).Multilevel Analysis of Multiple-baseline Data Evaluating Precision Teaching as an Intervention for Improving Fluency in Foundational Reading Skills for at Risk Readers. *Exceptionality*, 125 JOUR.
<http://doi.org/10.1080/09362835.2016.1238378>
- Newsome, K., Berens, K., Ghezzi, P., Aninao, T., Newsome, W.D. (2015). *Training Relational Language to Improve Comprehension*. European Journal of Behavior Analysis, 15, 2.
- Bennett, K., Newsome, K., Newsome, D. (2015). *Assessing Functional Relations: The utility of the Standard Celeration Chart*. Behavior Development Bulletin.
- Aninao, T., Fuller, T., Newsome, K., Newsome, D. (2015). *Schools, Meds, and Moms: Using the standard celeration chart for a contextual analysis of behavior*. Behavior Development Bulletin.
- Aninao, T., Acevedo, D., Newsome, K., Newsome, D., (2015). *Putting the precision in precision teaching: using the standard celeration chart for ongoing assessment*. Behavior Development Bulletin.
- Meyer, S., Aninao, T., Newsome, K., Newsome, D., (2015). *Discovery through the lens of the Standard Celeration Chart: Informing and facilitating inductive intervention strategies*. Behavior Development Bulletin.
- Milyko, K., Berens, K., and Ghezzi, P. (2012). An investigation of Rapid Automatic Naming as a generalized operant. *Journal of Precision Teaching and Celeration*, 28, 3 – 16.
- Gorham, M., Barnes-Holmes, Y., Barnes-Holmes, D., & Berens, N. (2009).

- Derived comparative and transitive relations in young children with and without autism. *The Psychological Record*, 59, 221-246.
- Luciano, C., Berens, N. M., Rodriguez, M, Manas, I., Ruiz, F., & Valdivia-Salas, S. (2009). Acquiring the earliest relational operants: Coordination, Difference, Opposition, Comparison, and Hierarchy. In (Eds.) Y. Barnes-Holmes & R.A. Rehfeldt. *Derived Relational Responding: Applications for Learners with Autism and Other Developmental Disabilities*. Oakland, CA: New Harbinger.
- Twohig, M. P., Hayes, S. C., & Berens, N. M. (2007). A contemporary behavioral analysis of childhood behavior problems. In D. W. Woods & J. Kantor (eds.). *A modern behavioral analysis of clinical problems*. (pp. 417-444). Reno, NV: Context Press.
- Berens N. M. & Hayes, S. C. (2007). Arbitrarily applicable comparative relations: Experimental Evidence for relational operants. *Journal of Applied Behavior Analysis*, 40, 45-71.
- Hayes, S. C. & Berens, N. M. (2004). Why Relational Frame Theory alters the relationship between basic and applied behavioral psychology. *International Journal of Psychology and Psychological Psychotherapy*, 4, 341-353.
- Berens, K., Boyce, T. E., Berens, N. M., Doney, J. K., & Kenzer, A. L. (2003). A technology for evaluation relations between response frequency and academic performance outcomes. *Journal of Precision teaching and Celeration*, 19(1), 20-34.
- Berens, N. M. (2003). "These data speak for themselves?": Commentary on the role of experimentation in science. *The Interbehaviorist*, 25, 1, 10-13.

Invited Events

- Newsome, D., Kellum, K., Wilson, K., Sandoz, E. *How contextual behavioral scientists measure and report about behavior*. Panel Event at the 17th Annual Association for Contextual Behavioral Science World Conference, 2019, Dublin, Ireland.
- Daniels, A., Sawyer, M.; *Invited Speaker: Implementing Fluency Based Instruction: In Search of Reinforcement*. Keynote address delivered at the 31st Annual International Precision Teaching Conference, 2018, Seattle, WA.

- Peal, A., Brock, C., Melroe, K., Berens, K., Berens, N.; *Panel: Developing a Nurturing Society: Discussion with the Standard Celeration Society in Order to Understand and Reduce Bias and Enhance Compassion and Inclusivity*. Panel Event at the 31st Annual International Precision Teaching Conference, 2018, Seattle, WA.
- Berens, K. (2018) *Natural Science in the Applied World: Gaining Scope through Precision*. Invited address presented at the New Hampshire Association for Behavior Analysis Conference. Manchester, New Hampshire.
- Newsome, D., Newsome, K. (2018). *10 tips for helping your little with reading*. Invited workshop presented for Big Brothers, Big Sisters of Northern Nevada, Reno, Nv.
- Kubina, R., Kostowitz, D., Newsome, D. (2018). *Dinosaurs of behavior analysis: Time-sampling, Interobserver agreement, and linear graphs*. Panel event at the Association for Behavior Analysis International Annual Convention, San Diego, Ca.
- Newsome, D., Newsome, K., (2018). *How a banana is the same as a grandma: RFT for instructional design*. Invited address presented at the Texas Association for Behavior Analysis Annual Conference, Dallas, Tx.
- Newsome, D., Newsome, K., (2018). *80% Correct does not a master make: Introduction to functional mastery*. Invited address presented at the Texas Association for Behavior Analysis Annual Conference, Dallas, Tx.
- Newsome, D., Newsome, K. *Mastery: Defined Functionally, Measured Behaviorally*. Featured Presentation at the 13th Annual Hawaii Association for Behavior Analysis Convention, September, 2017.
- Newsome, K., Newsome, D., *What Behavior Science can Offer Early Education*. Featured Presentation at the 13th Annual Hawaii Association for Behavior Analysis Convention, September, 2017.
- Hoch, V. (Chair), Kubina, R., Johnson, K., Binder, C., Newsome, D. (2017). *How Do Precision Teachers Maintain a Vigorous and Vital Scientific Tradition?* Invited Panel Event at the 30th annual International Precision Teaching Conference, St. Petersburg, Fl.
- Newsome, D., Newsome, K. *80% correct does not a master make: Introduction to functional Mastery*. Invited Address at the 2nd annual meeting of The National Institute for Effective Instruction, 2016, Columbus OH.

Newsome, K., Newsome, D., *Little Learners, Big Celerations: Avoiding the Academic Emergency Room*. Invited Address at the 2nd annual meeting of The National Institute for Effective Instruction, 2016, Columbus OH.

Berens, N. *Relational Frame Theory: A new frontier in need of an old system of measurement*. Invited presentations at the 29th annual International Precision Teaching Conference, 2016, Reno, NV.

Berens, K. *More Buying in Without Selling Out*. Invited Panel Discussant. International Precision Teaching Conference, 2015 St Petersburg, Fla.

Berens, K. N. & Berens, N. M. (2015) *The Educational System and What's Wrong: A Review of core problems in education and how the tenants of the Fit Learning Method™ can transform practice*. Invited colloquia given at the Western Australia University, Perth, AU.

Berens, N. M. (2014). *Speaking with meaning, listening with understanding, and reading with comprehension*. Invited address presented at the annual conference of the Long Island Association for Behavior Analysis, Uniondale, NY.

Newsome, W.D., Newsome, K. Invited Lecture. *Relational Frame Theory for Curriculum Design*. At the National University of Ireland, Galway. Galway, Ireland, April 2014.

Newsome, W.D., Newsome, K. Invited Lecture. *Relational Frame Theory for Curriculum Design*. Invited Lecture at the Mary Immaculate College, Limerick, Ireland, April 2014.

Berens, K. *Strengthening Reading Comprehension through Fluency Building of Core Language Components*. Invited Webinar, 2014. Hosted by SKILLS for Autism.

Berens, N. M. *Speaking with meaning, listening with understanding, and reading with comprehension*. Paper presented at the annual conference of the Long Island Association for Behavior Analysis, 2014, Uniondale, NY.

Berens, K. *Strengthening Reading Comprehension through Fluency Building of Core Language Components*. Invited Webinar, 2014, Hosted by SKILLS for Autism.

Newsome, D., Newsome, K. *Precision Teaching: From the Private Laboratory to the Public School Classroom*. Invited Address at the 27th Annual International Precision Teaching Conference, 2014, Chicago, Il.

- Berens, K. Invited Address. *Speaking with Meaning and Listening with Understanding*. Invited address presented at the 2013 conference of the Long Island Association for Behavior Analysis, Long Island, NY.
- Berens, K. Invited Address. *Transformation and Completion of Learning Problems through Precision Teaching, Direct Instruction, and Curriculum-Based Measurement*. Invited address presented at the 2013 conference of the Long Island Association for Behavior Analysis, Long Island, NY.
- Berens, K. Invited Presentation. *Strengthening Reading Comprehension through Fluency Building of Core Language Components*. Presented at the 2013 conference of the Down Syndrome Advocacy Foundation, Long Island, NY.
- Newsome, K., Newsome, W.D. Invited Colloquium. *Conceptual underpinnings of the FitLearning™ transformational learning model*. Presented October, 2011, Trinity College, Dublin, Ireland.
- Berens, K. *Natural Science in an Applied World: Gaining Scope through Precision*. Invited Address. Presented at the 2011 annual Meeting of the Nevada Association for Behavior Analysis, Reno, NV.
- Newsome, K. Invited Presentation. *From Theory to Application: Bringing Science into Education*. At the 2011 California State University, Fresno, Behavior Analysis Conference.
- Binder, C., Newsome, K., Kubina, R., McGreevy, P., Merbitz, C. Panel Discussant. *Standing on the Shoulders of Giants*. Conducted at the 24th International Precision Teaching Conference, (2011, December), Reno, NV.
- Berens, K. Invited Keynote Address. *From Precision to Scope: A Technology for the Broad-Scale Impact of Precision Teaching Practices*. presented at the 2010 Annual International Precision Teaching Conference. Seattle, WA.
- Berens, N. M. (2010). *Precision Teaching and Relational Frame Theory: A practical approach to complex language in an educational setting*. Invited address presented at the annual conference of the Nevada Association of Behavior Analysis, Reno, NV.
- Berens, K. Invited Panel Discussion. *Reflections and Future Directions*. 2010 Annual International Precision Teaching Conference. Seattle, WA.

Newsome, W. D. Invited Panelist, *Dissemination of Behavior Analysis: Approaches for the 21st Century*. Professional Development Series Event at 2010 Association for Behavior Analysis International Annual Convention, San Antonio, TX.

Berens, N. M. Invited Discussant In Tarbox, J. (Chair, June, 2010). Behavioral Interventions for “Executive Function” in Children with Autism. Symposium presented at the annual conference of the Association of Behavior Analysis, San Antonio, TX.

Berens, K. Invited Panel Discussion. *Behavior Analyst Licensure: Current Status of States with Licensure Laws*. Practice Board Sponsored Invited Panel Discussion. 2010 Annual convention of the Association for Behavior Analysis International, San Antonio, TX.

Newsome, K., Invited Panel Discussant. *Professional Development Series: Introductory Series: Precision Teaching*. Panel at the 2009 Association of Behavior Analysis International Conference, Phoenix, Arizona.

Berens, K. Invited Address. *Bringing Behavior Analysis into the Mainstream through the Private Sector*. Presented at the 2009 conference of the Association for Behavior Analysis International, Phoenix, Arizona.

Berens, K. Invited Panel Discussion. *Professional Development Series: How to Start and Run your Own Behavior Analysis Business*. Invited Panel Discussion. Annual conference of the Association for Behavior Analysis International, 2009, Phoenix, AZ.

Workshops

Evans, A.L. & Gist, C. (2020, February). *Toward a fluent repertoire with standard celeration charting: A rapid fire practice session*. Workshop at the Ohio Behavior Analysis Behavior Association 2020 Conference, Columbus, OH.

Newsome, D., Newsome, K., Fuller, T. *If I don't mind, you don't either: Integrating Acceptance and Commitment Training into a Precision Teaching Service Model*. Workshop conducted at the 32nd Annual Conference of the Standard Celeration Society, 2019, St. Pete, FL.

Newsome, D., Newsome, K., Fuller, T. *If I don't mind, you don't either: Integrating ACT into organizations for the benefit of staff and clients*. Evening Workshop at ACT Bootcamp for Behavior Analysts, 2019, Reno, NV.

Newsome, D., Newsome, K., Fuller, T., Aninao, T.; *How a Banana is like a Grandma: Introduction to RFT for Curriculum Design*. Workshop delivered at the 31st Annual International Precision Teaching Conference, 2018, Seattle, WA.

Newsome, D., Newsome, K., *Introduction to Relational Frame Theory: A Practical Approach to Instructional Design*. Workshop delivered at the 2nd annual meeting of The National Institute for Effective Instruction, 2016, Columbus OH.

Newsome, W.D., Newsome, K., Libman, S. *An Experiential Introduction to using ACT and RFT for the Precision Teacher*. Workshop delivered at the International Precision Teaching Conference, St. Pete, Fl, Nov., 2015.

Newsome, W.D., Newsome, K. *Introduction to Functional Mastery*. Workshop at the Division of Behavior Analysis Conference. Athlone, Ireland, April 2014.

Berens, K. *Natural Science in the Applied World: An introduction to the Standard Behavior Chart*. Invited workshop at the annual conference of the Long Island Association for Behavior Analysis, 2014, Long Island, NY.

Newsome, W.D., Newsome, K. *Introduction to the Standard Celeration Chart*. Workshop delivered for 'A day of ABA' October, 2011, Trinity College, Dublin, Ireland.

Berens, N. M., Weil, T., Luciano, C., Jimenez, & Palaez, M. (2009). A Practitioner's Field Guide to Developing Effective Language Training Programs using RFT: Part 1. Workshop presented at the annual conference for the Association for Contextual Behavior Science, Enschede, Netherlands.

Berens, N. M., Weil, T., Luciano, C., Jimenez, & Palaez, M. (2009). A Practitioner's Field Guide to Developing Effective Language Training Programs using RFT: Part 2. Workshop presented at the annual conference for the Association for Contextual Behavior Science, Enschede, Netherlands.

Laitinen, R., Barnes-Holmes, Y., & Berens, N. M. (2003). From Match-to-Sample to Theory of Mind: Utilizing Relational Frame Theory to Enhance Intensive Early Intervention Programs for Young Children with Autism. Workshop presented at the annual conference for the Association of Behavior Analysis, San Francisco, CA.

Presentations

Bui, J., Newsome, D. *Introduction to Functional Mastery: Lessons from the world of academic instruction*. Seminar delivered to the British Columbia Association for Behavior Analysis, 2020, Vancouver, BC, Canada.

Gist, C. & Evans, A.L. (2020, June). *Fluency: The key to an effective education*. Panel presentation at the Milestones National Autism Conference, Virtual

Gist, C. & Evans, A.L (2019, June). *A precise description of precision teaching*. Symposium presented at the Milestones National Autism Conference, Cleveland, OH.

Gist, C. (2019, April). *Returning to a natural science of behavior: The utility of a standardized measurement*. Symposium presentation at Association of Professional Behavior Analysts 2019 Convention, Atlanta, GA

Kirsten, E. B., & Stewart, I. (2019). Developing Training Protocols to Test and Train Analogical Responding in Young Children. Symposium at the Association of Contextual Behavioral Science World Conference, Dublin, Ireland.

Kirsten, E. B., & Stewart, I. (2019). Testing and training analogy in young children using a novel RFT-based methodology. Symposium at the Psychological Society of Ireland Division of Behaviour Analysis, Galway, Ireland.

Kirsten, E. B., & Stewart, I. (2019). Methodological Advances in Testing and Training Analogical Responding in Young Children. Symposium at the Experimental Analysis of Behaviour Group, London, UK.

Newsome, D., Miller, S. *Standardized progress monitoring tools, and how to maximize them with behavioral science*. Symposium delivered at the 32nd Annual Conference of the Standard Celeration Society, 2019, St. Pete, FL.

Kirsten, E., LaBarbera, K. *Changing channels part II: Spelling and perspective taking*. Symposium delivered at the 32nd Annual Conference of the Standard Celeration Society, 2019, St. Pete, FL.

- Newsome, K., Smith, C., Stancil, T. *Igniting new ideas*. Ignite presentation delivered at the 32nd Annual Conference of the Standard Celeration Society, 2019, St. Pete, FL.
- Hockman, A., Bulla, D., Sawyer, M. *Dissemination through writing: A closer look at SCC/PT writing productivity*. Symposium delivered at the 32nd Annual Conference of the Standard Celeration Society, 2019, St. Pete, FL.
- Newsome, D. *Integration of Mindfulness Practice Throughout an Organization*. Presentation at the Southeast Association for Contextual Behavioral Science Conference, 2019, Oxford, MS.
- Newsome, D. *Among Behaviorists and Educators, Building partnerships by sharing assessments*. Address delivered at the Oregon Association for Behavior Analysis Annual Meeting, 2019, Portland, OR.
- Miller, S., Berens, K.; *Making Decisions and Showing Off*. Paper presented at the 31st Annual International Precision Teaching Conference, 2018, Seattle, WA.
- Gist, C., & Evans, A. (2018). *Why PT is evidence-based and other answers for your boss and colleagues*. Paper presented at 31st Annual Conference of the Standard Celeration Society and Precision Teaching Conference, Seattle, WA.
- Kirsten, E., LaBarbera, K., Thiel, M., Hockman, A., Berens, K. *Changing Channels: Building Flexibility in Articulation, Spelling and Relational Language*. Paper session presented at the 31st Annual International Precision Teaching Conference, 2018, Seattle, WA.
- Newsome, K., Fuller, T., Newsome, D. *If I Don't Mind, You don't either: Incorporating mindfulness practice throughout the organization with staff and learners*. Paper session presented at the 31st Annual International Precision Teaching Conference, 2018, Seattle, WA.
- Newsome, D., Binder, C.; *Precision Measurement: Making better business decisions using the Standard Celeration Chart*. Paper presented at the 31st Annual International Precision Teaching Conference, 2018, Seattle, WA.
- Newsome, K., Newsome, D., (2018). *Mastery and its relevancy to the vitality of Applied Behavior Science*. Presented at the annual meeting of the California Association for Behavior Analysis, Santa Cruz, Ca.
- Kirsten, E. B., & Stewart, I. (2018). *The Analogical Relations Assessment: Assessing Relational Frames and Analogical Responding in Young Children*. Paper at the Chester CBS Research Colloquium, Chester, UK.

- Kirsten, E. B., & Stewart, I. (2018). Advances in Relational Frame Theory Research of Applied Relevance. Symposium at the Association of Contextual Behavioral Science World Conference, Montreal, Canada.
- Ming, S., Stewart, I., McElwee, J., Bast, D., & Kirsten, E. B. (2018). A Functional Contextualist Approach to Early Language Training: Using Relational Frame Theory to Promote Linguistic Generativity. Workshop at the Association of Contextual Behavioral Science World Conference, Montreal, Canada.
- Stewart, I., Bast, D., & Kirsten, E. B. (2018). Assessing and Training Young Children Using Relational Frame Theory. Workshop at the Psychological Society of Ireland Division of Behaviour Analysis, Galway, Ireland.
- Kirsten, E. B., & Stewart, I. (2018). Developing and Testing an Assessment of Analogical Responding in Young Children. Symposium at the Psychological Society of Ireland Division of Behaviour Analysis, Galway, Ireland.
- Newsome, D. (2017). *Pickin' & Tickin': Introduction and Reflections on Repetitive Behavior Disorders*. Symposium Paper Presented at the 30th annual International Precision Teaching Conference, St. Petersburg, Fl.
- Cairolì, P., Fabian, D., Berens, K. (2017). *Behavioral Intervention for the Treatment of Tic Behaviors Associated with Tourette's Syndrome*. Symposium Paper Presented at the 30th annual International Precision Teaching Conference, St. Petersburg, Fl.
- Aninao, T., Newsome, K., Newsome, D. (2017). *Behavioral Intervention for the Treatment of Picking Behaviors Associated with Obsessive-Compulsive Disorder*. Symposium Paper Presented at the 30th annual International Precision Teaching Conference, St. Petersburg, Fl.
- Newsome, K., Newsome, D. (2017). *Teaching and Learning Through the Eyes of the Educator: Understanding Worldviews as an Access to Collaboration*. Symposium Paper Presented at the 30th annual International Precision Teaching Conference, St. Petersburg, Fl.
- Newsome, D., Newsome, K., Fuller, T., Meyer, S. *A commitment to science means zero percent correct*. Symposium paper presented at the 15th Annual Contextual Behavioral Science World Congress, 2017, Seville, Spain.
- Fuller, T., Newsome, D., Newsome, K. *The stuff of science: What being committed to science means for science itself*. Symposium paper presented at the 15th Annual Contextual Behavioral Science World Congress, 2017, Seville, Spain.

- Newsome, K., Newsome, D., Fuller, T. *How contextual behavioral science “Measures up” to the natural sciences.* Symposium paper presented at the 15th Annual Contextual Behavioral Science World Congress, 2017, Seville, Spain.
- Acevedo, D., Aninao, T., Smith, C., Fuller, T., Newsome, K., Newsome, D., *TAG don’t Nag: The multi-faceted uses of TAG teaching.* Symposium paper presented at the 29th Annual International Precision Teaching Conference, 2016, Reno, NV.
- Brush, T. M., Aninao, T., Arterburn, A., Newsome, K., Newsome, D., & Fuller, T. C. *Saying what you do and doing what you say: How supporting correspondence can lead to self-advocacy.* Symposium paper presented at the 29th Annual International Precision Teaching Conference, 2016, Reno, NV.
- Newsome, K.B., Newsome, D., Fuller, T., *Dropping Dots or Something Else? Creating Buy-In for Transforming Learners.* Symposium paper presented at the 29th Annual International Precision Teaching Conference, 2016, Reno, NV.
- Newsome, D., Meyer, S., Newsome, K., Fuller, T., Kubina, R. *Agility Revised.* Symposium presented at the 29th annual International Precision Teaching Conference, 2016, Reno, NV.
- Carter, N., Berens, K., Garafalo, C., Mason, M., Acevedo, D., Newsome, K. *TAGing for Precision: Optimizing results through combining effective technologies.* Symposium presented at the 29th annual International Precision Teaching Conference, 2016, Reno, NV.
- Fuller, T., Newsome, K., Brush, T., Khan, N., Newsome, D. *Doing what you say you’ll do: How systematically incorporating correspondence instruction can make an impact.* Symposium presented at the 29th annual International Precision Teaching Conference, 2016, Reno, NV.
- Mehra, A., Cairoli, P., Berens, N., Berens, K. *Bridging the gap between OT and ABA/PT: A dialogue on mutual benefits.* Symposium presented at the 29th annual International Precision Teaching Conference, 2016, Reno, NV.
- Miller, S., Law, S., Newsome, K., Newsome, D. *Precision Teaching for Accuracy-based instruction: Not just the science of ‘go fast’.* Symposium paper presented at the Association for Behavior Analysis International Annual Convention, 2016, Chicago, Il.

Newsome, D., Newsome, K., Meyer, S. *“I hate school, my brain is broken, and my teachers are jerks”*: Strategies for undermining language-based barriers to academic progress. Symposium paper presented at the Association for Behavior Analysis International Annual Convention, 2016, Chicago, IL.

Berens, K. *Integrating Relational Frame Theory and Precision Teaching to Produce Complex Language Repertoires in Children with Autism*. Paper presented at the 2016 Annual Convention of the Association of Behavior Analysis International. Chicago, IL.

Berens, N., Berens, K., and Hayes, S. *Building a Backward Bridge: The Role of the Clinician in the Evolution of a Natural Science of Behavior*. Paper presented at the 2016 Annual Convention of the Association of Behavior Analysis International. Chicago, IL.

Newsome, W.D., Newsome, K., Fuller, T., Aninao, T., Acevedo, D., Meyer, S., Bennett, K. *Too busy changing the world not to publish*. Symposium presented at the International Precision Teaching Conference, St. Pete, FL, Nov., 2015.

Meyer, S., Fuller, T.C, Newsome, W.D., Newsome, K.B. *Agility: Conceptual Aspects and Academic Applications*. Symposium paper at the Association for Behavior Analysis International Conference, San Antonio, TX, May 2015.

Bennett, K., Newsome, K.B., & Newsome, W.D. (2015). Assessing functional relations: The utility of the standard celeration chart. Paper presented at the International Precision Teaching Conference, St. Petersburg, FL.

Berens, K., Berens, N., and Cairoli, P. *Using the Standard Celeration Chart for the Probability Analysis and Treatment of Behavior Symptomology Associated with Tourette’s Syndrome*. Paper presented at the 2015 International Precision Teaching Conference. St. Petersburg, Fla.

Berens, K., Berens, N., and Mason, M. *The Impact of Establishing Component Relational Operants*. Paper presented at the 2015 International Precision Teaching Conference. St. Petersburg, Fla.

Kirsten, A., Berens, K., Berens, N., & Garofalo, C. *Relational Frame Theory in Practice: Tales of An Inductive Journey Using Standard Measurement for Complex Human Behavior*. Paper presented at the 2015 International Precision Teaching Conference. St. Petersburg, Fla.

LaBarbera, K., Berens, K., & Berens, N. *A Technology for the On-Going and Systematic Evaluation of Retention at the Individual and Programmatic Level*. Paper presented at the 2015 International Precision Teaching Conference. St. Petersburg, Fla.

Segall, A., Berens, K., & Berens, N. *Quantifying Agility as Monthly Acceleration Across Base Frequencies*. Paper presented at the 2015 International Precision Teaching Conference. St. Petersburg, Fla.

Garofalo, C., Berens, N., Berens, K., Cairoli, P., & Segall, A. *Prosodic Dimension of Mastery: Prosody as a Qualitative Measure of Reading Fluency*. Paper presented at the 2015 International Precision Teaching Conference. St. Petersburg, Fla.

Berens, K. *Moving Beyond Discrete Trials Instruction to Promote Cognitive Flexibility and Complex Language Repertoires in Learners with Autism*. Paper presented at the 2015 Annual Autism New Jersey Conference. Atlantic City, NJ.

Berens, K., Berens, N., Cairoli, P., and Maheras, K. *An Evaluation of the Functional Relationship between Component Skill Fluency and Broad-Scale Academic Outcomes*. Paper presented at the International Precision Teaching Conference, 2014, Chicago, IL.

Berens, N., Berens, K., Cairoli, P., and Maheras, K. *Broadening the Lens: A Demonstration of the Use of Curriculum-Based Measurement to Evaluate Global Academic Progress*. Paper presented at the International Precision Teaching Conference, 2014, Chicago, IL.

Cairoli, P., LaBarbera, K., Garafalo, C., Berens, K., and Berens, N. (2014). *Using the Standard Acceleration Chart to Monitor Daily Growth and its Impact on Both Proximal and Distal Targets*. Paper presented at the International Precision Teaching Conference, 2014, Chicago, IL.

Newsome, D., Newsome, K., Watkins, G., *WTF is a Hexaflex? ACT like you don't know it*. Symposium paper presented at the 27th Annual International Precision Teaching Conference, 2014, Chicago, IL.

Bennett, K., Newsome, K., Newsome, D., *A preliminary analysis of session awareness*. Symposium paper presented at the 27th Annual International Precision Teaching Conference, 2014, Chicago, IL.

Fuller, T., Meyer, S., Newsome, D., Newsome, K., *The agility construct: Description, detection, and refinements*. Symposium paper presented at

- the 27th Annual International Precision Teaching Conference, 2014, Chicago, Il.
- Aninao, T., Newsome, D., Newsome, K., *Bringing flexibility to the workplace.* Symposium paper presented at the 27th Annual International Precision Teaching Conference, 2014, Chicago, Il.
- Acevedo, D., Meyer, S., Watkins, G., Newsome, D., Newsome, K., Aninao, T. *Building family relations to increase math fact performance: Results from agile learners.* Symposium paper presented at the 27th Annual International Precision Teaching Conference, 2014, Chicago, Il.
- Meyer, S., Watkins, G., Newsome, K., Newsome, D., Aninao, T., Fuller, T. *Using student performance to inform phonetic awareness curricular progression: An exploration into agility.* Symposium paper presented at the 27th Annual International Precision Teaching Conference, 2014, Chicago, Il.
- Newsome, W.D., Newsome, K.B., Billet, J., Meyer, S. *Combining RFT and Precision Teaching for Effective Comprehension Instruction.* Symposium paper at the European Association for Behavior Analysis Conference, Stockholm, Sweden, 2014.
- Newsome, W.D., Newsome, K.B., Meyer, S. *Understanding the Impact of Relational Fluency in Reading Comprehension Tasks.* Symposium paper at the European Association for Behavior Analysis Conference, Stockholm, Sweden, 2014.
- Newsome, K.B., Newsome, W.D., *Comprehension: What it is, why it matters, and a lens of discovery.* Symposium paper at the European Association for Behavior Analysis Conference, Stockholm, Sweden, 2014.
- Newsome, W.D., Newsome, K.B., Billet, J., Meyer, S. *Fresh Data and Discoveries: Relational Fluency, Reading Fluency and Reading Comprehension.* Symposium paper at the Association for Contextual Behavior Science World Conference, 2014, Minneapolis, Mn.
- Newsome, W.D., Newsome, K.B., Meyer, S. *How Curriculum Designers are putting 'The Purple Book' to work.* Symposium paper at the Association for Contextual Behavior Science World Conference, 2014, Minneapolis, Mn.
- Newsome, K.B., Newsome, W.D., *Precision Teaching and Contextual Science: Ground level applications of RFT to improve reading comprehension.*



- Symposium paper at the Association for Contextual Behavior Science World Conference, 2014, Minneapolis, Mn.
- Smith, C. Newsome, W. & Newsome, K. *A Program Evaluation of Fit Learning Using AIMSweb*. Presentation at the 2013 McNair Conference, Berkeley, CA.
- Newsome, W.D., Newsome, K., *Putting RFT to Work for Curriculum Designers*. Symposium Paper at the International Precision Teaching Conference, Saint Pete Beach, Florida, December 2013.
- Aninao, T., Newsome, W.D., Newsome, K., *Direct Assessment of Relational Operants to Inform Reading Comprehension Interventions*. Symposium Paper at the International Precision Teaching Conference, Saint Pete Beach, Florida, December 2013.
- Newsome, K., Newsome, W.D., *Comprehension. What it is, Why it Matters and A Lens for Discovering Generalized Operants*. Symposium Paper at the International Precision Teaching Conference, Saint Pete Beach, Florida, December 2013.
- Bennett, K., Newsome, W.D., Newsome, K., *The Scientist Educator Model: Practices and Accountability in the Face of A Struggling Education System*. Symposium Paper at the International Precision Teaching Conference, Saint Pete Beach, Florida, December 2013.
- Smith, C., Newsome, W.D., Newsome, K., *Improving Social Validity with Conventional Data Display Tools*. Symposium Paper at the International Precision Teaching Conference, Saint Pete Beach, Florida, December, 2013.
- Meyer, S., Newsome, W.D., Newsome, K., *A Program-wide Evaluation of Learner Agility and the Impact on Communication with Parents and Schools*. Symposium Paper at the International Precision Teaching Conference, Saint Pete Beach, Florida, December 2013.
- Newsome, W.D., Billett, J.J., Newsome, K. *Evaluation of Interactions Among Relational Fluency, Reading Fluency, and Reading Comprehension*. Symposium paper at the Association for Behavior Analysis, Minneapolis, May 2013.
- Newsome, K., Newsome, W.D., *Demystifying the Notions of Educators: A Clarification of Worldviews*. Symposium paper at the Association for Behavior Analysis, Minneapolis, May 2013.

- Brosnan, J., Browne, R., Healy, O., & Brooks Newsome, K. *Teaching 100 High Frequency Words to Senior Infant Students Using a Precision Teaching Approach*. Paper presented at the 37th Reading Association of Ireland International Conference. Language, Literacy and Literature: Re-imagining Teaching and Learning. Dublin, Ireland. September 2013.
- Brosnan, J., Healy, O., & Brooks Newsome, K. *Precision Teaching: Measuring and Targeting Sub-lexical Fluency in Senior Infant Students*. Paper presented at the 7th Annual Conference of the Division of Behavior Analysis. Galway, Ireland. April 2013.
- Brosnan, J., Healy, O., & Brooks Newsome, K. *Response to Intervention Frameworks: An effective and timely response to special education needs*. Paper presented at the Limerick & Clare Education Centre's Education Research Conference, Limerick, Ireland. March 2013.
- Berry, B.M. & Brooks Newsome, K. (2012, July). *Utilizing fluency-building to train deictic relational responding in a young child with autism*. Poster session presented at the annual meeting of the Association for Contextual Behavioral Science, Washington, and DC.
- Brosnan, J., Sherz, E., Mulcaire, J., Healy, O., & Brooks Newsome, K. (2012). *Early literacy assessment and intervention*. Paper presented at the European Association for Research on Learning and Instruction, Sixth biennial meeting of SIG 1: Assessment and Evaluation Conference "Linking Multiple Perspectives on Assessment". Brussels, Belgium. August 2012.
- Brosnan, J., Sherz, E., Mulcaire, J., Healy, O., & Brooks Newsome, K. (2012). *Explicit fluency instruction in phonics and letter knowledge for senior infant students*. Paper presented at the 36th annual Reading Association of Ireland Conference. Dublin, Ireland. September 2012
- Berens, K. *Measuring the Growth and Impact of Relational Operants: What the Standard Behavior Chart Offers Functional Contextualism*. Paper presented at the annual convention of the Association for Contextual Behavior Science, 2012, Washington, D.C.
- Berens, K., Berens, N., Newsome, K., Newsome, W. *Measuring the Growth and Impact of Relational Operants: What the standard behavior chart offers functional contextualism*. Symposium paper at the Association for Contextual Behavior Science World Conference, 2012, Washington D.C.
- Newsome, W., Newsome, K. *Direct Assessment of Relational Operants to Inform Reading Comprehension Interventions*. Symposium paper at the

- Association for Contextual Behavior Science World Conference, 2012, Washington D.C.
- Newsome, K., Newsome, W. *Instructional Targets and Behavioral Units: Putting RFT into practice in education*. Symposium paper at the Association for Contextual Behavior Science World Conference, 2012, Washington D.C.
- Berens, K., Berens, N., Newsome, K., Newsome, W. *Measuring the Growth and Impact of Relational Operants: What the standard behavior chart offers functional contextualism*. Symposium paper at the Association for Contextual Behavior Science World Conference, 2012, Washington D.C.
- Brooks Newsome, K., Berens, K., Ghezzi, P.M., Humphreys, T. & Evans, A.L., (2011, May) *Strengthening Relational Operants Improves Reading Comprehension*. In the symposium, *Innovations in Language Instruction for Young Learners with Autism*, conducted at the 37th Association for Behavior Analysis International Conference, Denver Colorado.
- Newsome, W.D., Brooks-Newsome, K. *A modified protocol for the establishment of fluent deictic responding: Exploring links to academic achievement*. Presented at the 2011 Association for Contextual Behavior Science World Conference, Parma, Italy.
- Newsome, W.D., Humphreys, T., Newsome, K. *Stack ‘em high: An overview of charting conventions in the Wild West*. Presented at the 2011 International Precision Teaching Conference, Reno, NV.
- Newsome, W.D., Berry, B., Billett, J.J., Cage, B., Newsome, K. *The cost of philosophical eclecticism in mainstream education and the benefit of naming your assumption: The Fit Learning Model*. Presented at the 2011 International Precision Teaching Conference, Reno, NV.
- Brooks Newsome, K., Berens, K., Ghezzi, P. (2010, June) *An Investigation of Language-Building Procedures on Derived Relations of Coordination and Distinction: Implications for Comprehension*. In the symposium, *Taking it out of the Box: Multilevel ACT/RFT Applications inside Clinical Behavior Analysis*, conducted at the ACBS World Conference VIII, Reno, Nevada.
- Berens, K. N., Berens, N. M., & Humphries, T. (2010). *The role of relational operants in the establishment of advanced language skills*. Paper presented at the annual conference of the Association of Behavior Analysis, San Antonio, TX.

- Newsome, K. L. & Berens, K. *An Investigation of Language-Building Procedures on Derived Relations of Coordination and Distinction: Implications for Listening and Reading Comprehension*. Paper presented at the annual convention of the Association for Behavior Analysis International, 2010, San Antonio, TX.
- Brooks Newsome, K., Berens, K., Ghezzi, P. (2010, May) *An Investigation of Language-Building Procedures on Derived Relations of Coordination and Distinction: Implications for Listening and Reading Comprehension*. In the symposium, *Derived Relational Responding and Complex Language Repertoires: Developments in Assessment and Education*, conducted at the 36th Association of Behavior Analysis International Conference, San Antonio, Texas.
- Macaleese, K., Pritchard, J., Berens, K., Dubuque, E., & Dubuque, M. *Nevada: A Case Study in Licensure of Behavior Analysts*. Paper presented at the annual convention of the Association for Behavior Analysis International, San Antonio, TX.
- Halligan, M., Milyko, K., & Berens, K. *Bringing Basic Science into an Applied Setting: Using Percentile Schedules to take the Art out of Shaping*. Paper presented at the annual convention of the Association for Behavior Analysis International, San Antonio, TX.
- Gesick, J., Milyko, K., & Berens, K. *A Case for Incorporating Percentile Schedules into Precision Teaching Practices: A Systematic Approach to Shaping Response Frequencies*. A paper presented at the annual convention of the Association for Behavior Analysis International, San Antonio, TX.
- Milyko, K. & Berens, K. *Dissecting the Percentile Schedule Equation: Evaluating the Effects of Various Densities of Reinforcement*. Paper presented at the annual convention of the Association for Behavior Analysis International, San Antonio, TX.
- Milyko, K., Berens, K., & Ghezzi, P. *Measurement in Classrooms: Why Measuring Dimensions of Behavior is Important and How it can be Accomplished*. Paper presented at the International Precision Teaching Conference, 2010, Seattle, WA.
- Milyko, K., Newsome, K., & Berens, K. *Early Learners: Establishing the Relational Foundation for Comprehension*. Paper presented at the International Precision Teaching Conference, 2010, Seattle, WA.

- Newsome, W.D., *Improving Social Skills by Building Fluency on Deictic Relational Classes*. Presented at the 8th World Conference of the Association for Contextual Behavior Science, 2010, Reno NV.
- Newsome, W.D., *Enhancing Social Interaction Through Fluency Building in Perspective Taking*. Presented at the International Precision Teaching Conference, 2010, Seattle WA.
- Newsome, K., Cynthia Cardenas-Cobb, Kimberly Nix Berens, (2009, May) *Establishing the Components of Comprehension: A Preliminary Investigation into the Remediation of Comprehension Deficits*. In the symposium, *Producing Generative Outcomes, Part I: Instructional Innovations*, conducted at the Association of Behavior Analysis International Conference, Phoenix, Arizona.
- Berens, N. M., Hayes, S. C., Berens, K. N., Newsome, K. L. (May, 2009). *Increasing the response strength of derived relational responding*. Paper presented at the annual conference of the Association of Behavior Analysis, Phoenix, AZ.
- Newsome, K., (2009, May) *Understanding Generativity: An Analysis of the Necessary and Sufficient Conditions for Producing Emergent Outcomes*. In the symposium, *Engineering Discovery Learning: Generativity and Contingency Adduction*, conducted at the Association of Behavior Analysis International Conference, Phoenix, Arizona.
- Berens, N., Berens, K.N., & Hayes, S.C. *Building the Fluency of Derived Relational Responding: Frames of Coordination and Opposition*. Paper presented at the annual conference of the Association for Behavior Analysis International, Phoenix, AZ.
- Kaelin K., Berens, K.N., & Ghezzi, P. *An Investigation of Rapid Automatic Naming as a Generalized Operant*. Paper presented at the annual conference of the Association for Behavior Analysis International, Phoenix, AZ.
- Halligan, M., Berens, K.N., & Ghezzi, P. *Evaluating the Role of Building Skills to High Frequencies on Outcome Performance*. Paper presented at the annual conference of the Association for Behavior Analysis International, Phoenix, AZ.
- Cardenas, C., Newsome, K., & Berens, K.N. *Establishing the Components of Comprehension: A Preliminary Investigation in the Remediation of Comprehension Deficits*. Paper presented at the annual conference of the Association for Behavior Analysis International, Phoenix, AZ.

Fuller, T., Newsome, K., & Berens, K.N. *Creating a Learning Context for Generative Outcomes*. Paper presented at the 2009 annual conference of the Association for Behavior Analysis International, Phoenix, AZ.

Stevenson, M. & Berens, K. N. *Evaluating the Establishment of a Generalized Decoding Repertoire*. Paper presented at the 2009 annual conference of the Association for Behavior Analysis International, Phoenix, AZ.

Posters

West, D., Acevedo, D., Fuller, T., Newsome, K., Newsome, D. *Entering the Matrix: ACT tools impacting barriers to learning*. Poster presented at the 32nd Annual Conference of the Standard Celeration Society, 2019, St. Pete, FL.

Aninao, T., Aterburn, D., Newsome, K., Newsome, D., Haughton, E. *Exploring interventions to handwriting with learners with dysgraphia*. Poster presented at the 32nd Annual Conference of the Standard Celeration Society, 2019, St. Pete, FL.

Stancil, T., Lucas, A., Sawyer, M., Newsome, D., Newsome, K. *These are some, uhhh, like, umm, some interventions, for err, like, fluency blockers*. Poster presented at the 32nd Annual Conference of the Standard Celeration Society, 2019, St. Pete, FL.

Spencer, M., Grime, D., Fuller, T., Acevedo, D., Newsome, K., Newsome, D. *Mile deep or mile wide? An approach to phonemic awareness*. Poster presented at the 32nd Annual Conference of the Standard Celeration Society, 2019, St. Pete, FL.

Brush, T., Fuller, T., Newsome, K., Newsome, D.; *Follow up – Too anxious to speak: Using Differential Reinforcement to Decrease Latencies to Respond*. Poster presented at the 31st Annual International Precision Teaching Conference, 2018, Seattle, WA.

Breuner, R., Williams, L., Newsome, D. *Deriving Behavioral Treatment Utility from Cognitive Assessment in a Geriatric Setting*. Poster presented at the 31st Annual International Precision Teaching Conference, 2018, Seattle, WA.

Smith, C., Miller, S., Newsome, K., Newsome, D., *Creating a Space for Acceptance: Examples of the utility of ACT Techniques*. Poster presented at the 31st Annual International Precision Teaching Conference, 2018, Seattle, WA.

- Acevedo, D., Fuller, T., Miller, S., Newsome, D., Newsome, K.; *Know the Difference: Assessing the Effectiveness of Reinforcer*. Poster presented at the 31st Annual International Precision Teaching Conference, 2018, Seattle, WA.
- Aninao, T., Brush, T., Kolbus, G., Newsome, K., Newsome, D., *A protocol without a protocol: Using good contingency management*. Poster presented at the 31st Annual International Precision Teaching Conference, 2018, Seattle, WA.
- Richards, A., Carter, N., *ACT and TAGteach on inner-behaviors*. Poster presented at the 31st Annual International Precision Teaching Conference, 2018, Seattle, WA.
- Pallares, M., Grime, D., Newsome, K., Newsome, D.; *TAGteach and Gaze Switches: A new approach to training and measuring eye contact*. Poster presented at the 31st Annual International Precision Teaching Conference, 2018, Seattle, WA.
- Watkins, G., Arterburn, D., Cairol, P., Fuller, T., Newsome, K., Newsome, D. (2017). *Inductive Science of Discovering 'Random' Interventions*. Poster Presented at the 30th annual International Precision Teaching Conference, St. Petersburg, Fl.
- Garofalo, C., Watkins, G., Sawyer, M. (2017). *How to Combat non-Academic Barriers to Academic Success*. Poster Presented at the 30th annual International Precision Teaching Conference, St. Petersburg, Fl.
- Saunders, M., Pallares, M., Aninao, T. (2017). *Impacting the Learner Beyond our Walls: Evaluating the External Validity of a Reading Curriculum*. Poster Presented at the 30th annual International Precision Teaching Conference, St. Petersburg, Fl.
- Brush, T., Fuller, T., Newsome, D. (2017). *Too Anxious to Speak: Using Differential Reinforcement to Decrease Latencies to Respond*. Poster Presented at the 30th annual International Precision Teaching Conference, St. Petersburg, Fl.
- Kirsten, E., Berens, K., Berens, N. (2017). *Relational frame theory in practice: Producing generative language in applied settings*. Poster presented at the Association for Behavior Analysis International Annual Convention, Denver, Co.

- Aninao, T., Acevedo, D., Newsome, K., Fuller, T. C., & Newsome, D. (2016, November). *Where were you? Training present moment awareness through discrimination of attending and 'pit' behaviors*. Poster presented at the meeting of the International Precision Teaching and Celeration Conference, Reno, NV.
- Meyer, S., Watkins, G., Newsome, K., Newsome, D., Smith, C., *Using TAGteaching to accelerate the training of Precision Teachers*. Poster presented at the 29th Annual International Precision Teaching Conference, 2016, Reno, NV.
- Berens, N., Berens, K., Zevallos, J., Forero, N. *Contingencies to decelerate unfavorable behavior using relational frame theory and acceptance and commitment therapy*. Poster presented at the 29th Annual International Precision Teaching Conference, 2016, Reno, NV.
- Miller, S., Grime, D., Newsome, K., Newsome, D. *Oh, that's what you want me to do? Instructor modeling to improve performance on listening comprehension tasks*. Poster presented at the 29th Annual International Precision Teaching Conference, 2016, Reno, NV.
- Fabian, D., Berens, K., Berens, N., Thiel, M. *Paving the way for flexibility in training spatial and comparative relations*. Poster presented at the 29th Annual International Precision Teaching Conference, 2016, Reno, NV.
- Manson, M., Newsome, K., Newsome, D., Aninao, T., Fuller, T., Lewis, A., *Mutually entailed relations: Discovering functions through materials*. Poster presented at the 29th Annual International Precision Teaching Conference, 2016, Reno, NV.
- Smith, C.A., Brush, T.M., Newsome, D., Newsome, K., Meyer, S. (2016, November). *Assess with the best: Using the SCC for assessments*. Poster presented at the 29th annual International Precision Teaching Conference, 2016, Reno, NV.
- Grime, D., Miller, S. A., Newsome, W. D., & Newsome, K. (November, 2016). *Oh, that's what you want me to do? Instructor model to improve performance on listening comprehension tasks*. Poster presented at: 29th Annual International Precision Teaching Conference, Reno, Nevada
- Senko, A., Fuller, T., Newsome, D., Newsome, K. *Precise scheduling: Moving towards a better understanding of manipulation percentile schedules*. Poster presented at the Association for Behavior Analysis International Annual Convention, 2016, Chicago, Il.



Miller, S., Smith, C., Newsome, D., Newsome, K., *An evaluation of a tablet application contingency on math application and computation probes.* Poster presented at the Association for Behavior Analysis International Annual Convention, 2016, Chicago, Il.

Manson, M., Meyer, S., Newsome, K., Newsome, D., Fuller, T. *Discriminate before you generate: An important component of an effective and efficient reading curriculum.* Poster presented at the Association for Behavior Analysis International Annual Convention, 2016, Chicago, Il.

Newsome, D., Miller, S. A., & Newsome, K., Contingent tablet access to improve math scores in low-SES schools. Poster presented at the International Precision Teaching Conference, Chicago, IL, December 2014.

Smith, C., Miller, S. A., Newsome, W. D., Newsome, K. An evaluation of a tablet application contingency on math application and computation probes. Poster presented at the Nevada Association for Behavior Analysis Conference, Las Vegas, NV, October 2015.